

## Activity Lesson Plan

**Title:** Field Trip to Ninety Six National Historic Site

**Overview:** Students will explore the National Historic Site that commemorates two important Revolutionary War Battles. The field trip will allow students to view the exhibits/Primary Sources in the visitor's center, watch the orientation video, and walk on the historic and nature interpretive trails.

**Goal:** Students will use a variety of resources to compare and contrast the life and views of Loyalist and Patriots during the Battle of Ninety Six with a focus on General Nathanael Green. (Desired Outcomes 1 and 4)

**Objectives:** The student will demonstrate an understanding of the American Revolution and the role of South Carolina in the development of the new American nation.

**Essential Questions:**

Students will complete a Scavenger Hunt which includes 34 questions that they must answer after visiting various areas of the park.

**Time Required:** 1 Day

**Materials:**

Map of Site

Scavenger Hunt, Pencils

Permission/Emergency Documents

2-3 Chaperons

RAN (Reading Analysis of Nonfiction) chart

**Standards Addressed:** 3-3.2 Summarize the key conflicts and *key leaders* of the American Revolution in South Carolina and their effects on the state.

**Procedures:**

**Pre-Field Trip:** Students should have some background on the importance of the back country to the American Revolution. The teacher should obtain all necessary documents to take students of campus and obtain monies. Students should also be placed into appropriate groups so that their experience is more fulfilling along with agendas for each group. Within each group the first stages of a RAN (Reading Analysis of Nonfiction) chart should be completed.

**Field Trip:** Upon arriving at the historic site ask students to get into their groups with their chaperons. The Chaperons will follow a premade agenda so that the groups may travel the entire site experiencing it on a more intimate level. After reaching various locations and Primary Documents on their agendas the Chaperons may work on their groups scavenger hunt answering various essential questions about the site. Once the

agenda is completed all groups will return to the visitor center to have a picnic lunch and discuss their experiences.

**Post-Field Trip:** In their Journals students will complete a Venn Diagram comparing Patriots to Loyalist during the Battle of Ninety-Six. Following the graphic organizer students will choose who they would have rather been and why. Lastly in their groups students will complete the final columns of their RAN charts.

**Evaluation:** Completion of the RAN chart, student Journal Entries, and Scavenger Hunt answers